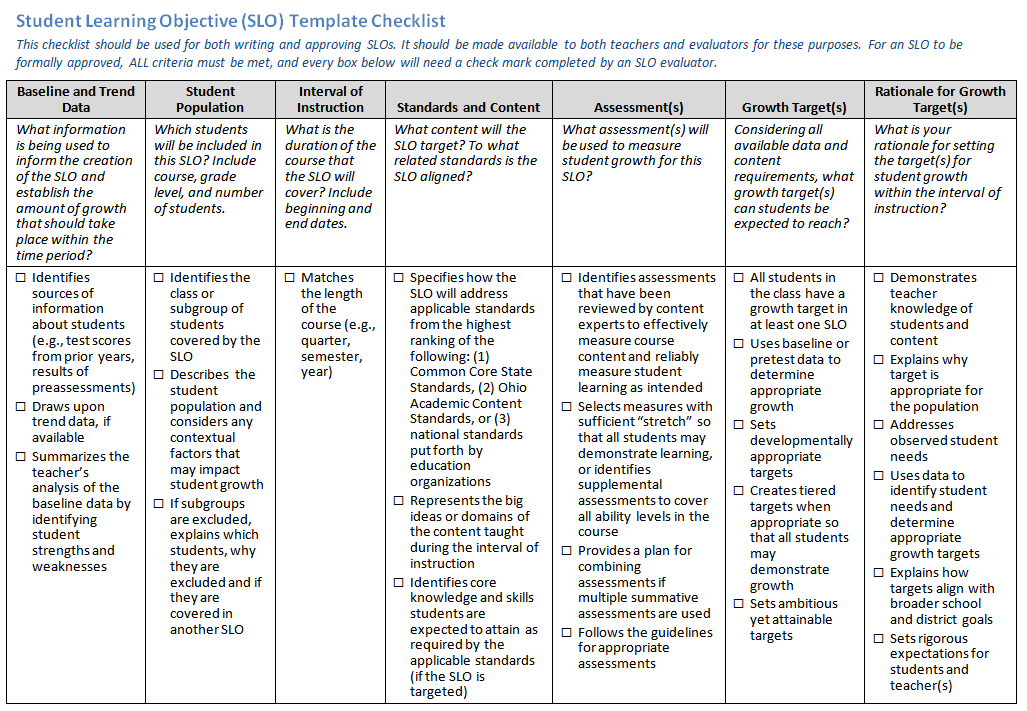
# Handout 1.3: SLO Template Checklist



# Handout 1.6: Sample SLO Approval Status and Accompanying Rationale

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SLO Team (Teachers’ Names): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_

Based on the administrator’s review, the SLO approval status is:

□ **Approved**

The SLO has met the criteria and expectations outlined in the SLO guidance checklist.

As a result:

* The teacher(s) have focused on the “right” goals.
* The SLO covers the course content and identifies the students who truly need to improve.
* The SLO is logically related to improved student learning.
* The SLO is leading to more equality of educational opportunities for all students.
* The SLO does not lead to unintended consequences, such as the curriculum becoming unacceptably narrowed.

□ **Not Approved**

The SLO does not meet the criteria and expectations outlined in the SLO guidance

checklist. The SLO requires further development in the areas listed below. Once the

outstanding areas are sufficiently addressed, the SLO will be approved. Areas requiring further development:

|  |  |
| --- | --- |
| *\_\_\_\_\_ Baseline and Trend Data* | *\_\_\_\_\_ Assessment(s)* |
| *\_\_\_\_\_ Student Population* | *\_\_\_\_\_ Growth Target(s)* |
| *\_\_\_\_\_ Interval of Instruction* | *\_\_\_\_\_ Rationale for Growth Target(s)* |
| *\_\_\_\_\_ Standards and Content* |  |

**Administrator’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Signature and Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**